



Improved Complementary Feeding Practices with MNP Use Blending two parallel programs into one

Marcia Griffiths The Manoff Group Infant & Young Child Nutrition Project

This presentation was produced through support provided to the Infant & Young Child Nutrition (IYCN) Project by the U.S. Agency for International Development, under the terms of Cooperative Agreement No. GPO-A-00-06-00008-00. The opinions herein are those of the author(s) and do not necessarily reflect the views of the U.S. Agency for International Development.

Context: The Issue

The MNP is added to the child's food, but complementary foods / feeding is often poor The following scenarios prevail:

--Complementary feeding education and MNP education are done in parallel

--Some MNP programs try to improve food consistency

--Some MNP instructions are counterproductive, being more concerned with use of MNP than with the child's diet

Context: The IYCN Question

Does the introduction of MNP linked to improved, specific feeding practices have greater nutritional impact than MNP introduced with a sole focus on a correct MNP use?

Can MNP use become a tool of IYCF behavior change?

Can caregivers' interest in MNP be harnessed to encourage improved IYCF practices?

Context: The Country Program

Bangladesh

MNP operations research is a collaboration between CARE, USAID's IYCN Project and GAIN (Global Alliance to Improve Nutrition)

Within CARE's Akhony Shomay (Window of Opportunity) Program

--Karimganj Upazilla, Kishoraganj (not served by the NNP or Alive and Thrive)

Context: Bangladesh: Three MNP Trials

- Efficacy: significantly reduced anemia
- Acceptability: universal

60% of mothers "extremely liked" the MNP 30% "liked"; 10% "somewhat liked" the MNP

• Adherence: daily

88 - 98%

• Caregivers' perceptions of MNP:

easy to use

improved child's health and especially, child's appetite

Source: Slotkin, S.

Context: Program implementation

- Distribution of MNP / Sprinkles to all children (6 – 24 months of age) at growth sessions
- 30 sachets of Sprinkles will be given to child: twice within every 6 month period (6 & 8 mo; 12 &14 mo; 18 & 20 mo)
- Opportunity for counseling at growth session and during home visits made once / month.
- 180 days out of 540 days when Sprinkles & improved feeding should go together—can the better practice be sustained without Sprinkles?

Context:

Development of behavior priorities

- Akhony Shomay undertook in-depth anthropological look at young child feeding in project area
- Bangladesh has a National Young Child Nutrition Strategy and was launching an IYCF Communication program
- Reviewed qualitative research and priorities for national program
- Interviewed researchers & program staff about MNP use
- Held a stakeholder meeting with follow-up

Decision: Sprinkles Behaviors

Obtain packet	Not a problem—given out free
Begin use @ 6 months	Often delay introduction of food
	First foods are very watery—luta and suji; no handwashing
Use full packet, only 1 per day	
	Mothers believe child can't eat too much—don't measure
Do not share food with Sprinkles with others	Common to share—often share a plate
Discard food after 30 minutes	Will not waste food

Decision:

Complementary Feeding Behaviors

Begin foods @ 6 months	Often delay introduction of food—ceremony @ 9 mo		
Use family foods (rice); not suji	Digestion—lack of knowledge of how to make soft rice		
Wash hands before all meal preparation	Little water, soap or place to wash		
Feed variety of foods (vegetables, animal source, oil)	Lack of animal source foods & fear of fish for young children		
Feed age-appropriate amount and frequency	Mothers believe child can't eat too much—no idea of quantity		
Do not share food	Common to share—often share a plate		
Encourage child to eat	Distraction from work		

Decision: Blended Feeding and Sprinkles Behaviors

- 1. Wash hands before all meal preparation
- 2. Begin foods @ 6 months with Sprinkles
- 3. Use family foods (rice); not suji
- 4. Food quality: added variety family vegetable, fish powder, oil? with Sprinkles
- 5. Feed age-appropriate amount—Add Sprinkles to full amount & encourage feeding all--Sprinkles gives child increased appetite
- 6. Frequency—doesn't fit well
- 7. Continue to breastfeed
- 8. One full packet, one time a day
- 9. Encourage child to eat, don't save food

10.Continue to use Sprinkles during illness

Logo and Location Identification Flag

 Appeal: parental aspirations

• Slogan:

"We want a healthy mind and a healthy body, so Sprinkles are in our child's food" (rhymes in Bangla)



Package insert



Reminder material – Sprinkles only group



Reminder material --Complementary feeding + Sprinkles group

6 - 12 months



Reminder material --Complementary feeding + Sprinkles group

12 – 24 months



সুস্থ দেহ সুস্থ মন চাই, শিশুর খাবারে "ম্প্রিংকলৃস" তাই। মনে রাখবেন।

'শ্রিংকল্স'-এর পুরো বাক্স শেষ হওয়া পর্যন্ত একটি শিবর জন্য প্রতিদিন একটি পুরো প্যাকেট 'শ্রিংকল্স' ব্যবহার করুন।

শিচর মূল খাবারে "প্রিকেল্স" মিশিরে খাওয়ালের পর প্রতিদিন প্যাকেটে 📂 ডিহ দিন। পুরে বাস্ত্র পের হওরের পর বাস্তে 🎫 🖬 ডিহ দিন।

১০ মস	11111111		TAXABLE IN CONTRACTOR	TATATA
28 मल				
১৫ মন	XXXXXXXX	XXXXXXXX	*******	TXXXXX
<u> 26 म</u> ज				
১৭ মল				
১৮ মান				
33 WF	XXXXXXXX	*******	XXXXXXXX	TTTTT
ৰ্চ ৰল				
২) মন	XXXXXXXXX	*******	TAXA TAXA T	TATAT
২২ মন				
২৫ মাল				
5 2952				

শিক্ষ এক বছর বয়স হবার পর পরিবারের জন্য বান্যানো একটি পুরো বাটি থাবারের সাথে 'শিশুংকল্স' মেশান। এই রকম এক বটি খাবার শিক্তকে ভৃঙ করবে এবং তার মানসিক ও শারীরিক বৃদ্ধিতে সাহায্য করবে।





the states in one featured since party of

NOT CHESH THE

Pres differ and presses oper







was anyon from the series and whether start



10.000100

on seren

Current situation

- 1. GAIN has arranged with Renata (local manufacturer of Sprinkles) for project supply
- CARE conducting extensive data collection for Akhony Shomay: IYCF and 2 groups of Sprinkles users
- GOB looking at using MNP nation-wide; on technical Advisory Board for study & want to use lessons from study
- 4. USAID looking for global guidance to improve IYCN: new, integrated CF & MNP of interest